

A stylized graphic of a globe is positioned on the left side of the slide. It features a thick red outer ring and a white inner circle with dark blue outlines representing continents. The globe is partially cut off by the left edge of the frame.

***Treaty of environmental  
education for sustainable  
societies and global  
responsibility:  
challenges remain***

**Fórum Social Mundial 2015**  
**ARAB CAMPAIGN FOR EDUCATION CONFERENCE**



*United Nations Conference about  
Environment and Development - 1992*

*32 treaties were elaborated*

*Treaty of environmental education for  
sustainable societies and global  
responsibility*



*Letter of Principles of the Brazilian  
Network of Environmental Education and  
other interlaced networks*

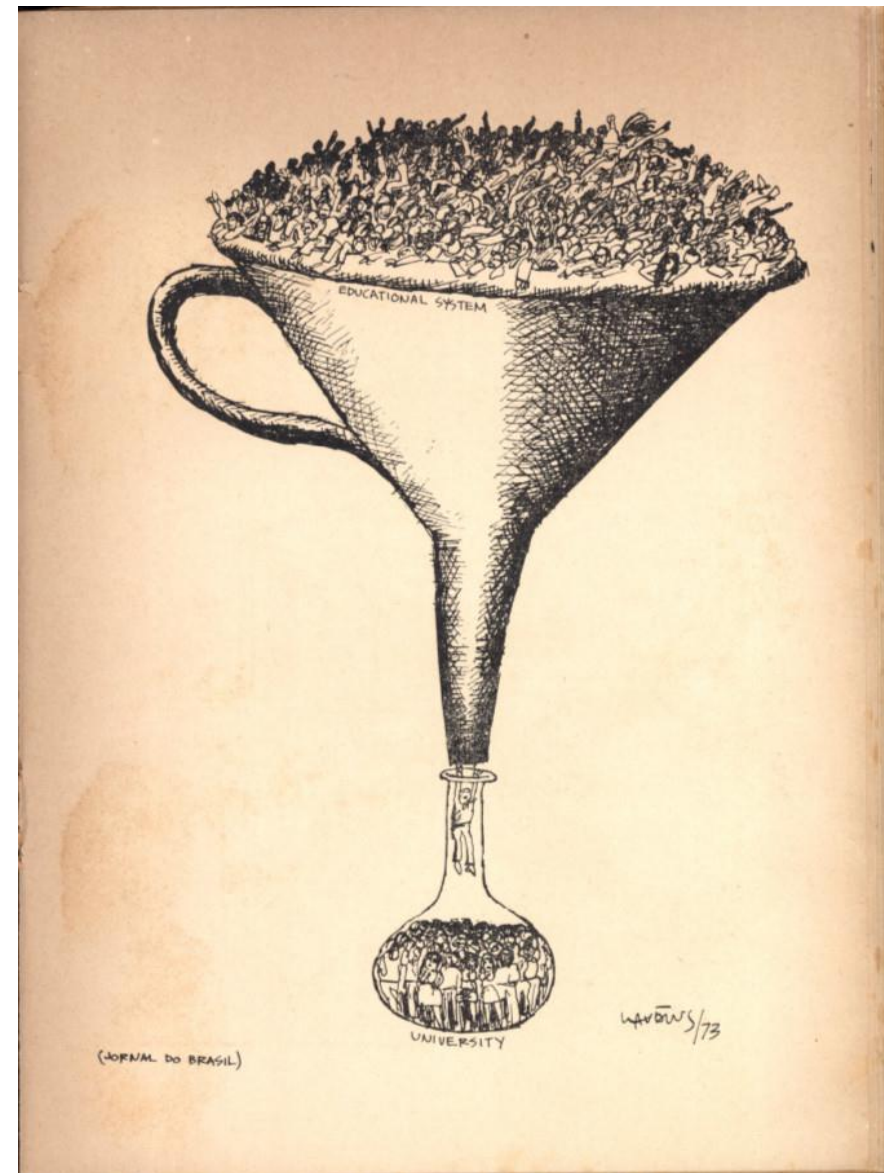
## *Introduction:*

*(...) To prepare for the necessary changes depends on the collective understanding of the systemic nature of the crises that threaten the future of the planet.*

*(...) are Inherent to the crisis the **erosion of basic values, the alienation and non-participation** of almost the totality of individuals in the construction of their future. "*

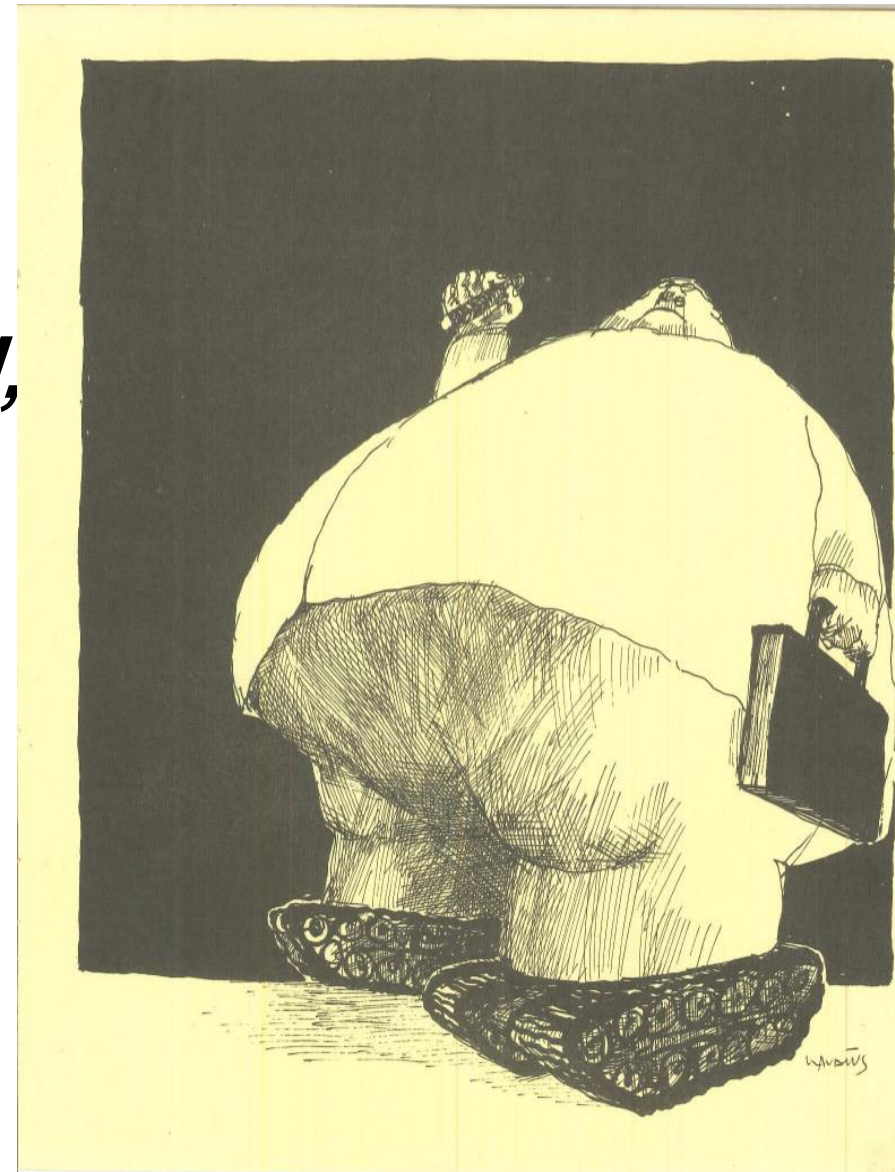
## *Principles:*

***1. Education is a right for all, we are all apprentices and educators.***



## *Principles:*

***4. . Environmental education is not neutral, but ideological. It is a political act, based on values for social transformation***

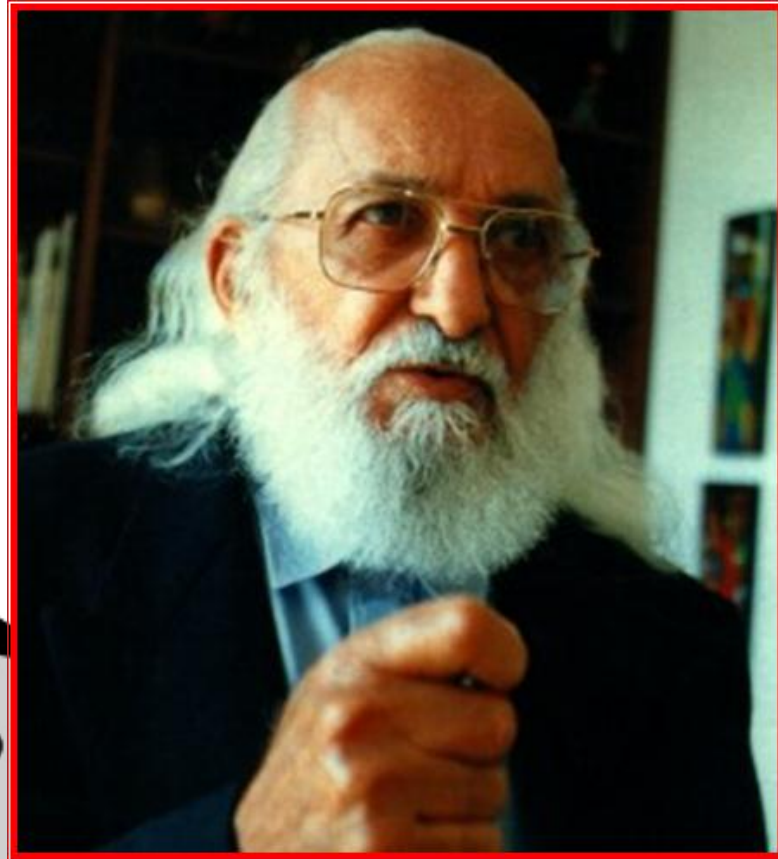


## *Principles:*

***14. Environmental education requires a democratization of mass media and its commitment to the interests of all sectors of society.***

*To another possible world  
another education is necessary*





***“Washing one's hands of the conflict between the powerful and the powerless means to side with the powerful, not to be neutral.”***

Paulo Freire

Sheila Ceccon  
sheila@paulofreire.org